

Republic of the Philippines

Department of Education

Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

07 October 2021

DIVISION MEMORANDUM DM No. 462, s. 2021

CONDUCT OF REGIONAL SCHOOL-BASED MANAGEMENT LEVEL III VALIDATION PROPER

To: OIC-Assistant Schools Division Superintendents

Division Chiefs

Division SBM Coordinator SMME Program Specialists

Schools Concerned All Others Concerned

- In reference to Regional Memorandum No. 475, s. 2021, this Office announces the conduct of Regional School-Based Management (SBM) Level III Validation Proper on October 27, 2021.
- Schools to be validated by DepEd IV-A CALABARZON, through the Field Technical Assistance Division (FTAD), include the following:

NAME OF SCHOOL	SCHOOL ID
Alabat Island National High School	301284
Lutucan Integrated National High School	301349
Paaralang Sekundarya ng Heneral Nakar- Main Campus	301361

- The Schools Division Office, through the SMME Program Specialists and Division SBM Coordinator, is expected to take charge of the Google Class preparations as stated in item no.
 of the Regional Memorandum.
- Concerned schools are advised to prepare the program and submit all needed documents as stated in item no. 6 of the same Memorandum.
- 5. For more detailed instructions, please see attached Regional Memorandum for perusal.

6. Immediate dissemination of this Memorandum is highly desired.

DEPED - QUEZON
ICT UNIT

UPLOADED

Date/Time 10/8/21

By Commul

Ref. no. Dy 462-21

ELIAS A. ALICAYA JR., EdD

Assistant Schools Division Superintendent

Officer-in-Charge

Office of the Schools Division Superintendent

ordsmme10/07/2021

DEPEDQUEZON-TM-SDS-04-009-003

"Creating Possibilities, Inspiring Innovations"

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Republic of the Philippines Department of Education

REGION IV-A CALABARZON GATE 2, KARANGALAN VILLAGE 1900 CAINTA, RIZAL



05 October 2021

Regional Memorandum

SCHOOL-BASED MANAGEMENT LEVEL III VIRTUAL VALIDATION PROPER

TO SCHOOLS DIVISION SUPERINTENDENTS
ASSISTANT REGIONAL DIRECTOR
FUNCTIONAL DIVISION CHIEFS
ALL OTHER CONCERNED

- Pursuant to D.O 83, s. 2012, the School Based Management (SBM) underscores
 the empowerment of key stakeholders in school communities to enable them
 to actively participate in the continuous improvement of schools towards the
 attainment of higher pupil / student learning outcomes.
- 2. An assessment and validation is conducted by the Regional Office and to determine the depth of its SBM Practice alongside the principles of ACCESs. It is conducted by the SDO to determine the profile of its schools, which needs assistance, and which needs recognition for the good practices for benchmarking by other schools.
- As DepEd Region IV-A CALABARZON quest to quality education recognized the need to deepen its SBM practice and strengthen stakeholders' initiatives and engagements.
- 4. Relative to this, through the Field Technical Assistance Division will conduct School-Based Management (SBM) Level III Virtual Validation on October 18 to November 22, 2021, to validate the SBM Management Level III of Practice of qualified schools at the regional level. The matrix of schedule of validation is attached herewith.

"EXCELLENCE is a CULTURE and QUALITY is a COMMITMENT"

Trunkline: 02-8682-5773/8684-4914/8647-7487

Website: depedcalabarzon.ph

Document Inquiry: https://r4a-teadoc.com/inquire

Facebook: DepEd R-4A Calabarzon

- The Schools Division Office is requested to prepare the following relative to the conduct of the activity:
 - a. The SDO will create classroom/s depending on the number of Schools to be validated.
 - b. Send Google Classroom email invites to the Regional Validators
 - c. For each classroom,5 google folders must be created. 4 google folders must be created which are intended for the 4 principles and 1 folder for the Preliminary documents. Generate Meeting link for the validation proper.
 - d. Ensure the completeness of documents uploaded by schools
 - e. Include RO Validators and SDO Personnel as teachers (Please see the attached RO Validators)
- The Qualified Schools to undergo SBM Level III Virtual Validation must prepare the following:

For Document Analysis, Observation Discussion (DOD)

- a. Upload pertinent / select documents related to the principles and indicators in the 5 google folders (folders for the 4 principles and 1 folder for other documents) respectively uploaded in the created classroom by the SDO. (Please see the attached MOVs)
- Prepare short Opening Program, 10-15-minute presentation on the SBM Accomplishment (presenting the 4 principles)
- c. I. Short Program c/o School
 - a. Prayer
 - b. National Anthem/Nationalistic Sona
 - c. CALABARZON March
 - II. Pecha-Kucha/ Video Presentation (10-15 Minutes)
 - a. DOD Orientation
 - b. Discussion/Presentation of the Docs/MOVs
 - 1. Principle 1
 - 2. Principle 2
 - 3. Principle 3
 - 4. Principle 4
 - III. Validation Proper c/o RO Validators
 - a. Question and Answer
 - SH/Principal to answer, SBM Team to assist the SHs/Principal on the documents.
 - IV. Exit Conference
 - V. Announcement of SBM Level of Practice by the Team Leader
 - VI. Closing Program
- d. Upload pdf documents to the Google Folder (Validation Documents) such as:
 - 1. Application Form
 - Certificate of Undertakings attested by the SDO
 - SIP, AIP and Accomplishment Report (Accomplishment report template must be strictly followed)

Accomplishment Report Format

- Introduction
- II. Highlights of Accomplishments
- III. Overall Accomplishment of Programs and Projects
- IV. Educational Outcomes/Results
- V. Outstanding Accomplishments
 - best practices, value-added contributions, innovations and other activities
 - 2. winnings and awards received
 - Include the accomplishments done under the new normal.
 - a. Narrative on Adjustments Made in the Basic Education Learning Continuity Plan (BE-LCP).
 - Narrative on coping strategies/change of work processes in accordance with health and safety protocols.
- VI. Financial Performance
- VII. Relevant Photos
- 4. Endorsement from the SDO
- Online D-O-D process will follow standards based on the existing policies and guidelines

For the Online Assessment of Learning Outcomes

- a. Submit list of students who have the capacity to undergo online assessment with corresponding contact details and email address to the Regional Office through SDO considering the internet connectivity and gadgets to be submitted on October 18, 2021 at fta.calabarzon@deped.gov.ph;
- Ensuring readiness on the platforms to be used such as Zoom and Google Forms;
- Request for the parents' consent relative to the participation of their children; and,
- d. The participants are from Grade 6, Grade 10 and Grade 12
- The list of documents per principles to be uploaded in the SDO created classrooms and folders are attached herewith.
- The participants in this activity are the Regional Validators, School Heads of the qualified schools for regional validation, school personnel in-charge to assist the school heads in providing documents and select stakeholders.
- Expenses relative to the conduct of this activity will be charged against Regional Funds while for the SDOs will be charged against their local funds, subject to the usual accounting and auditing rules and regulations.

- 10. For more information or queries, you may contact Mr. Michael Girard R. Alba, Chief Education Supervisor of FTAD at 09178885853.
- 11. Immediate dissemination of this Memorandum is highly desired.

Regional Director

cc:ftad/adrao

SCHEDULE OF SBM LEVEL III RO VIRTUAL VALIDATION

DIVISION	NAME OF SCHOOL	SCHOOL	Date	Validators
	Amaya Elementary School	108155		Team 5 Luz E. Osmeña luz.osemena@deped.gov.ph
	Tagaytay City Science National High School	301215	301215 October 22, 2021	Rey M. Valenzuela rey.valenzuela@deped.gov.ph
Cavite Province				Virginia O. Bagacay virginia.bagacay@deped.gov.ph
	Tanza National Trade	301219		Eugene Rey Santos eugeneray.santos@deped.gov.ph
	School	301219		Eugenio S. Adrao eugenio.adrao@deped.gov.ph
				Andrea Mabel E. Abrencillo andrea.abrencillo@deped.gov.ph
				Team 6 Edenia O. Libranda edenia.libranda@deped.gov.ph
Bacoor	SHS in Progressive	342599	November 8, 2021	Ma. Joan Paula Dino majoanpaula.dino@deped.gov.ph
City				Buenalyn M. Manuel buenalyn.manuel01@deped.gov.ph
				Eugenio S. Adrao eugenio.adrao@deped.gov.ph
	Governor Ferrer Memorial National High School-	301194	1	Team 5 Luz E. Osmeña luz.osemena@deped.gov.ph
	Main		November 5, 2021	Rey M. Valenzuela rey.valenzuela@deped.gov.ph
General	Luis Y. Ferrer Jr. West National High School		3, 2021	Virginia O. Bagacay virginia.bagacay@deped.gov.ph
Trias City		307822		Eugene Rey Santos eugeneray.santos@deped.gov.ph
		307022		Eugenio S. Adrao eugenio.adrao@deped.gov.ph
				Andrea Mabel E. Abrencillo andrea.abrencillo@deped.gov.ph
Imus City	Imus Pilot Elementary School	107974	October 25, 2021	Team 6 Edenia O. Libranda
	Malagasang 2 Elementary School	107987		edenia.libranda@deped.gov.ph

	Gen. Emilio Aguinaldo National High School	301190		Ma. Joan Paula Dino majoanpaula.dino@deped.gov.pl
	Imus National High School	201107	November 8, 2021	Buenalyn M, Manuel buenalyn.manuel01@deped.gov.p
	Delies MUS	301196	October	eugenio.adrao@deped.gov.ph Team 4
	Balian INHS	301226	21, 2021	Eduarda M. Zapanta
	Matala-tala ES	108286	21, 2021	eduarda.zapanta@deped.gov.ph
	Famy NIHS	301240	Navanahar	
	Sahur-Ulan	108292	November	Leonardo C. Cargullo
	Sta. Cruz Central ES	108446	4, 2021	leo.cargullo@deped.gov.ph
	T.C.Dator MES(Pulong	108268	1 1 1	Jacob m Buolin
	Dayap ES) Dayap National		November	Jocelyn Buclig jocelyn.buclig@deped.gov.ph
	Integrated High School (Calavan Annex)	307927	15, 2021	Maria Susana M. Oliveros
	Plaridel Integrated NHS	301258		maria.olivers004@deped.gov.ph
	Nagcarlan SHS	342347		Michael Girard R. Alba
	Liliw Senior High School	304846	November	michael.alba@deped.gov.ph
	Bitin Integrated National	201021	22, 2021	
	High School	301231		Laarni A. Evaristo
	Nicolas L. Galvez	Treatment of the		laarni.evaristo@deped.gov.ph
	Memorial Integrated	301262		
Laguna	National High School			
	Masapang Integrated National High School	301250	November 24, 2021	
	San Pedro Relocation Center National High School -Landayan Annex	307914		
	Siniloan Integrated National High School	301273		
	San Buenaventura Integrated National High School - Annex	307935	November 26, 2021	
	GFTSAIINHS	301274		
	Barangay Longos SHS	342343		
	Cavinti Integrated National High School	307911	December 2, 2021	
	San Buenaventura Integrated National High School - Main	301263		
	Lumban SHS	302159		
	Magdalena Integrated NHS	307937	December 3, 2021	
	Sta. Catalina Integrated NHS	301268		
	Laguna Senior HS	342346		一
	Sta. Catalina NHS Ext. (Bakia-Botocan)	307922	December 10, 2021	
	Los Baños-Bambang Senior HS Stand Alone	342350		

	Los Baños SHS	342349			
	Binan Integrated National High School	301230		Team 1 Michael Girard R. Alba michael.alba@deped.gov.ph	
Binan	Southville 5A Integrated National High School	307934	October 18, 2021	Angelina Mendiola angelina.mendiola@deped.gov.ph	
City	St. Francis Integrated National High School	307931		Donna L. Lago donna.lago@deped.gov.ph Allain B. Alvarez	
				allain.alvarez@deped.gov.ph	
	Marinig South Elementary School	108245	October	Team 1 Michael Girard R. Alba	
Cabuyao	Mamatid Elementary School	108244	28, 2021	michael.alba@deped.gov.ph	
City	Cabuyao Central School	108239		Angelina Mendiola angelina.mendiola@deped.gov.ph	
	Bigaa Integrated National High School	301229	November	Donna L. Lago	
	Pulo National High School	301259	11, 2021	donna.lago@deped.gov.ph Allain B. Alvarez allain.alvarez@deped.gov.ph	
	Calamba Elementary School	109829	October 20, 2021	Team 3 Viernalyn M. Nama	
	Camp Vicente Lim Integrated School	301516		viernalyn.nama@deped.gov.ph	
	E.Barretto Sr. National High School	301518		Eugenio S. Adrao eugenio.adrao@deped.gov.ph	
Calamba	Integrated School Of Lawa	308701	November 3, 2021	Andrea Mabel E. Abrencillo andrea.abrencillo@deped.gov.p	
City	Jose Rizal Memorial School	109817		Nancy Z. Dizon	
	Palo Alto Elementary School	109856		nancy.dizon@deped.gov.ph Elino S. Garcia	
	Punta Integrated School	301525	November	elino.garcia@deped.gov.ph	
	Majada In Integrated School	301522	12, 2021		
	Canlubang Integrated School	301517			
	Calamba Integrated School	301515	November 19, 2021		
San Pablo City	Col. Lauro D. Dizon Memorial Integrated High School	301505	December	Team 4 Eduarda M. Zapanta eduarda.zapanta@deped.gov.ph	
	Fernando A. Quisumbing Elementary School	109794	6, 2021	Leonardo C. Cargullo leo.cargullo@deped.gov.ph	
	Guadalupe Elementary School	109750		ico.caiguilosacped.gov.pii	

	Paaralang Pag-ibig at Pag-asa Integrated School	500151	December 7, 2021	Jocelyn Buclig jocelyn.buclig@deped.gov.ph	
	Prudencia D. Fule Memorial National High School	308606		Maria Susana M. Oliveros maria.olivers004@deped.gov.ph	
	San Cristobal Integrated High School	301503		Michael Girard R. Alba michael.alba@deped.gov.ph	
	San Gregorio Elementary School	109797	December 8, 2021	Laarni A. Evaristo laarni.evaristo@deped.gov.ph	
	San Jose Elementary School	109764			
	San Miguel Elementary School	109755			
	San Vicente Integrated High School	308601	December 9, 2021		
	Santisimo Rosario Integrated High School	301509			
	Sta. Filomena Integrated School	500152			
	Santa Rosa Elementary School CENTRAL 3	108482		Team 1 Michael Girard R. Alba	
SANTA	LABAS SENIOR HIGH SCHOOL	342596	November 18, 2021	michael.alba@deped.gov.ph Angelina Mendiola	
ROSA	Sto Domingo Integrated High School	301272		Donna L. Lago donna.lago@deped.gov.ph Allain B. Alvarez allain.alvarez@deped.gov.ph	
	Balayan East Central	107005	October	Team 7	
	School Lanatan-Munting Tubig Elementary School	107225	26, 2021	Ann Geralyn T. Pelias ann.pelias@deped.gov.ph Michael Girard R. Alba michael.alba@deped.gov.ph Ariel M. Azuelo	
	Sucol Elementary School Sampaga Elementary School	163507	November 9, 2021		
	Fermin La Rosa National High School	301100			
	llat National High School	301103		ariel.azuelo@deped.gov.ph	
Batangas Province	Santa Anastacia San Rafael NHS	301146	16, 2021		
	Baclaran Elementary School	107224		Adrian Bullo adrian.bullo@deped.gov.ph	
	Lucban National High SChool	107240			
	Lemery Pilot Central School	107409	November 23, 2021		

	Sto. Tomas South Central School	107709		
	San Pedro National High School	301143		
	Balayan National High School	301072	November 25	
	Payapa Elementary School	107418		
	Banaba West Integrated School	301471	November 29, 2021	Team 7 Ann Geralyn T. Pelias ann.pelias@deped.gov.ph
Batangas City				Michael Girard R. Alba michael.alba@deped.gov.ph
City	Balete Integrated School			Ariel M. Azuelo ariel.azuelo@deped.gov.ph Adrian Bullo
		301470		adrian.bullo@deped.gov.ph
LIPA CITY	LIPA CITY SCIENCE INTEGRATED NATIONAL	301492	November 19, 2021	Team 3 Viernalyn M. Nama viernalyn.nama@deped.gov.ph Eugenio S. Adrao eugenio.adrao@deped.gov.ph Andrea Mabel E. Abrencillo
	HIGH SCHOOL			ndrea.abrencillo@deped.gov.ph Nancy Z. Dizon nancy.dizon@deped.gov.ph Elino S. Garcia elino.garcia@deped.gov.ph
	Catmon Elementary School	109465	October 19, 2021	Team 2 Job S. Zape Jr.
DiI	Pantay National Integrated School	308123		job.zape@deped.gov.ph
Rizal	Angono National High School	301417		Syril Zenarosa syril,zenarosa@deped.gov.ph
	Sto. Niño Integrated School	501146	October 29, 2021	Elaine Balaogan elaine.balaogan@deped.gov.ph Andrea Mabel E. Abrencillo
Antipolo	Antinolo City SUS	240175		andrea.abrencillo@deped.gov.ph Team 2 Job S. Zape Jr. job.zape@deped.gov.ph
City	Antipolo City SHS	342175		Syril Zenarosa syril.zenarosa@deped.gov.ph
				Elaine Balaogan

				elaine.balaogan@deped.gov.ph
				Andrea Mabel E. Abrencillo andrea.abrencillo@deped.gov.ph
	Paaralang Sekundarya ng Heneral Nakar- Main Campus	301361	October 27, 2021	Team 8 Marites L. Gloria marites.gloria@deped.gov.ph
QUEZON	Alabat Island National High School	301284		Babeth C. Cruz babeth.cruz@deped.gov.ph Nimfa Bermendi nimfa.bermendi@deped.gov.ph
	Lutucan Integrated National High School	301349		Lea M. Villalobos lea.villalobos@deped.gov.ph Eugenio S. Adrao eugenio.adrao@deped.gov.ph
Lucena City	Lucena City National High School (Mayao Parada Extension)	308505		Team 8 Marites L. Gloria marites.gloria@deped.gov.ph Babeth C. Cruz
	Gulang- Gulang National High School		November 10, 2021	babeth.cruz@deped.gov.ph Nimfa Bermendi nimfa.bermendi@deped.gov.ph
	Lucena Dalahican National High School	308501		Lea M. Villalobos lea.villalobos@deped.gov.ph Eugenio S. Adrao eugenio.adrao@deped.gov.ph
Tayabas City	Luis Palad Integrated High School	301347	November 17, 2021	Team 8 Marites L. Gloria marites.gloria@deped.gov.ph Babeth C. Cruz babeth.cruz@deped.gov.ph Nimfa Bermendi nimfa.bermendi@deped.gov.ph Lea M. Villalobos
				lea.villalobos@deped.gov.ph Eugenio S. Adrao eugenio.adrao@deped.gov.ph

Pri	inciple 1	Principle 2	F	Principle 3	Principle 4
•	Approved SIP / AIP	 Assessment 		Memorandum of	• Completion /
	(WFP) / APP	Tool/Feedbo	ack of	Agreement,	Accomplishment
	Report of AIP	pupils, te	achers	Accomplishment	Report of PPAs
	review: 100%	and parents		Report on the PPA's	Resource
	accomplished with	 Accomplish 	ment	conducted/implem	Allocation and
	identified value	Report	3 1 1 1 1	ented, Attendance	Mobilization Plan
	added outputs	 Records 	of	of the stakeholders,	• Committee on
	Identified best	Continuous	and	during the	resource
	practices on	shared prac	tices in	implementation,	management
	transparency and	the commu	unity to	simple budget,	team with TOR
	accountability	improve te	aching	communication	(conformed with
	were shared to	and le	earning	between the school	RA 9184). Updated
	other school,	activities		and the	data-base
	Certification of	 List of Inter 	vention	stakeholders,	resource
	sharing of best	and inno	vations	project proposals,	information system
	practices	implemente	ed/	minutes of the	(procurement
	Minutes of the	benchmark	ed	meetings, summary	documents)
	meeting	 Parents 		of effectiveness on	Schedule of
	(discussing the	involvemen	t in the	the PPA's with	Procurement that
	feedbacks / results	production	of	testimonies from	will ensure timely
	and proposed		needs	stakeholders,	acquisition and
	solutions) Progress	based le	earning •	Award systems to	efficient delivery of
g P	monitoring report	resources		recognize	goods and
	on the	 Awards 	and	stakeholders, show	services.
	implemented	Recognition	1	first the school led	 Schedule of
	solutions/	system		initiative (memo	disbursements vs
	intervention,	 Continuous 	У	from the SH),	actual
	Documented	Improved		include in the	disbursements
	processes of	teaching L	_	memo guidelines for	Validated/approv
	feedback and	Support	System	the search including	ed disbursements
	monitoring	through		the criteria,	Documented
	mechanism,	collaboration	7-11-1-1	processes involve in	evidence of
	Certification of	The state of the s		the search before	reporting of
	sharing of best	(Quality o	of the	the awarding (with	disbursements to
	practices on	Materials)		TWG with term of	stakeholders as
	feedback and	 Documente 		reference)	regards to
	monitoring	partnership	•	0.0.0	disbursement/liqui
	mechanism	activities	on	Address (SOSA),	dation (Received
•	Strategic Plan for	improving		School programs,	copy/thru SOSA)
	Professional	teaching l		school report card,	Accomplished
	Development/	support syst		Letter from	annual monitoring
	Learning and	School-base (Describe)	ed MAE	stakeholders asking	of all inventory of
	Development	(Results)	of	to conduct for	assets of school.
	Package	Evidences petworking	7 200	review of PPAs of	Reviewing and
	Notos: Other	networking		school, SIP/AIP	reporting of AIP,
	Notes: Other or	stakeholder	20 20 30	Review, letter of	SMEA - PPAs, SRC
13.7	unique practices		CONTRACTOR OF THE PROPERTY OF	invitation, copy ng	Reports Financial
	will be presented	The state of the s	d/used	memo, posted in	Report (MOOE,
	by school	and impler		the bulletin board,	IGP, Canteen,
		by the c	lifferent	or in the FB page of	Fund Utilization)

- grade levels/other schools and community
- Conduct of innovation and action research
- Innovative
 assessment system
 on differentiated
 strategies is
 sustained and
 continuously
 enhanced
- Record of involvement of parents in the development of school policies and procedures
- Report of Guidance Office Advocacy on child protection (exclude the confidential report)
- Feedback from internal and external stakeholders
- Action Research
- Continuous monitoring and evaluation report
- Stakeholder's quarterly feedback
- Review of advocacy awareness program

- the different schools, commitment of stakeholders thru virtual platform thru assembly via zoom or google
- Progress monitoring report of the different PPAs, (target VS accomplishment), process review. mechanism and devise tool. tool. monitoring feedback mechanism or tool, (the end user will evaluate the PPAs such as teacher, parents or learners)
- Progress Monitoring report on the implemented solutions / interventions in addressing the gaps, TA Plans and Coaching Plans, TA reports

- Communication to stakeholders (SOSA, SRC, Bulletin/Transparen cy board)
- Updated DepEd Partnership Database System (DPDS) Brigada Report/ Eskwela Adopt a School Program/Schoolinitiated programs ISY 2019-2020) MOA/ MOU with partners, 1 signed document (used template) Deed of donations. signed DOD (used template) List of generated resources

GENERAL INSTRUCTIONS

To avoid delay of your application, please be advised that all documents required for submission must be arranged in the order as listed in the Checklist of Documentary Requirements and compiled in 4A size paper and folder. Otherwise, your application shall not be accepted. Upload this as PDF file to your Google Classroom.

SUMMARY PROFILE BASED ON CRITERIA FOR ACCREDITATION

CRITERIA	COMPLIAN	REMARKS	
	Complied with	Not complied with	
Holds a level II status for two consecutive years and has obtained a level III self-assessment rating in the current year			
Has a certification from the SDS that school is eligible to apply for accreditation			
School conducted a meeting with the stakeholders to inform them of the intent to apply for accreditation			
Has submitted an application letter for the accreditation			

DOCUMENTARY REQUIREMENTS (Upload this to the Google Folder)

(Based on DepEd Order No. 20 s. 2013 entitled The Philippine Accreditation System for Basic Education (PASBE) Supplemental Guidelines to DepEd Order No. 83 s. 2012)

To apply for accreditation, the school shall submit the following documents:

Application letter addressed to Regional Director

Endorsement letter from the Schools Division Office for accreditation

SBM Certification of Level III Practice for three consecutive years

Executive summary of the self-assessment report indicating a rating of Level III School Report Card

School Improvement Plan / Annual Implementation Plan

Copy of Surveillance Certificate Compliance

The eligibility of the school for application shall be certified by the Schools Division Superintendent. Candidate status is granted once the DepEd Regional Office through Field Technical Assistance Division (FTAD) has accepted the application for accreditation.

Instruction: Please fill up the form completely. The application will not be processed unless all the necessary details are provided.

A. SCHOOL PROFILE

School ID	
School Name	
Division	
District	
General Curricular Offerings	() Elementary Secondary:
Curriculum Offering Classification	() K - Grade 6 () Grade 7 - 10 () K - Grade 12 () Grade 7 - 12 () Grade 11 - 12
Curricular Offerings Subclassification	() Regular () Regular with special () Special
School Type	() With annexes () Without annexes
School Address (Street, Barangay, Municipality/City, Province, Zip code)	
Brief Background of the School	
B. CONTACT INFORMATION	
School Head (First Name, MI, Last Name)	
Position	
Email Address (DepEd email)	
Contact Number	

SBM VALIDATION RESULT FORM

A. SCHOOL PROFILE

School ID	
School Name	
Division	
District	
General Curricular Offerings	() Elementary Secondary: () Stand Alone () Integrated
Curriculum Offering Classification	() K - Grade 6 () Grade 7 - 10 () K - Grade 12 () Grade 7 - 12 () Grade 11 - 12
Curricular Offerings Subclassification	() Regular () Regular with special () Special
School Type	() With annexes () Without annexes
School Address (Street, Barangay, Municipality/City, Province, Zip code)	
Brief Background of the School	
B. CONTACT INFORMATION	

School Head (First Name, MI, Last Name)	
Position	
Email Address (DepEd email)	
Contact Number	

C. Performance Improvement (60%)

INDICATOR	RESULT	
Enrolment		5 7 1

Drop - out Rate	
Promotion Rate	
Achievement Rate	
FINAL RATING	

D. DOD Validation (40%)

Principle	RESULT
Leadership and Governance	
Curriculum and Instruction	
Accountability and Continuous Improvement	
Management of Resources	
FINAL RATING	

E. Summary of Rating

Areas	Weight	Computation	Results
Performance Improvement			
SBM Assessment Score (DOD)			
Total			
**Interpretation			

**Legend:

Level	Interval Scores	
Level I - Developing	0.50 - 1.49	
Level II - Maturing	1.50 - 2.49	
Level III - Advanced	2.50 - 3.00	

Accomplished by:

School Head/TIC/OIC